

Registered Nurse Self-Assessment/ Peer Appraisal Tool and Professional Development Plan Booklet

NATIONAL TOOLKIT for NURSES IN GENERAL PRACTICE

Australian Nursing and Midwifery Federation



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SECTION ONE: PROFESSIONAL DEVELOPMENT - Registered Nurse

This section will assist registered nurses to use the *ANMF National practice standards for nurses in general practice* to plan, undertake, and evaluate, their own professional development. Undertaking CPD not only defines a professional but is also a mandatory requirement of the NMBA^[12] for all nurses and midwives regulated under the *Health Practitioner Regulation National Law Act* (2009). A nurse may be audited to show evidence of CPD.

When using this document it should be remembered that the *ANMF National practice standards for nurses in general practice* are to be used in conjunction with the *NMBA Registered nurse standards for practice*.

Section one - Part A: Self-assessment/peer appraisal tool

The self-assessment/peer appraisal tool in this section of the Toolkit (pages 5-48) can be used as either a self-assessment tool for the registered nurse to *critically reflect* on their professional practice OR it can be used as a self-assessment and peer appraisal tool.

It is important to note that a registered nurse is the only person who can complete a peer appraisal of the nursing practice of another registered nurse. Where a registered nurse is the sole nurse employed in a general practice, self-assessment can be undertaken and/or peer appraisal sought from another registered nurse employed outside the Practice. This may include a registered nurse colleague in another Practice or a registered nurse employed within the local primary health care organisation network. From a human resource perspective, a non-nurse employer/manager can only appraise a registered nurse or enrolled nurse in their employ on non-clinical responsibilities within their position description such as punctuality or communication.

The unshaded performance indicators under each standard within the self-assessment/peer appraisal tool are those of the registered nurse, whereas the shaded sections of the tool indicate the registered nurse (advanced practice) performance indicators. It is recognised that many registered nurses in General Practice are working at, or have the capacity to work at, a higher level than the minimum standard for registered nurses. To this end, the registered nurse (advanced practice) performance indicators build upon the knowledge and skills of the minimum standard for registered nurses to provide both a measure of higher level practice and also a framework to guide professional development.

It is anticipated that most experienced registered nurses will meet a combination of registered nurse and registered nurse (advanced practice) indicators across standards based on their individual nursing experience, continuing professional development and post-graduate education. Registered nurse (advanced practice) performance indicators that are not met at time of assessment, may assist the registered nurse in identifying possible areas for future continuing professional development and/or post-graduate education.

REGISTERED NURSE SELF-ASSESSMENT/ PEER APPRAISAL TOOL

Name: Date:

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 1 Demonstrates an understanding of primary health care principles and nursing in general practice					
1.1 Identifies the core principles of primary health care.					
1.2 Integrates the principles of primary health care into their practice.					
1.3 Understands current national health priorities.					
1.4 Recognises the impact of the social determinants of health on consumers and integrates this understanding in the planning and delivery of nursing care.					
1.5 Identifies the broad health and social needs of the Practice community.					
1.6 Articulates the various roles and responsibilities of the general practice team, in particular the RN and EN scopes of practice and EN supervision requirements.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
1.7 Identifies and responds to the health and social needs of the local community.					
1.8 Integrates an understanding of the health and social needs of the Practice and/or local community into the delivery of nursing care.					
Standard 2 Provides nursing care consistent with current nursing and general practice standards, guidelines, regulations and legislation					
2.1 Identifies current NMBA RN standards for practice.					
2.2 Practises within individual scope of practice.					
2.3 Identifies current NMBA EN standards for practice.					
2.4 Provides appropriate supervision and delegation of clinical tasks to ENs.					
2.5 Seeks advice from other RNs, or health professionals, when faced with situations outside of their scope of practice.					
2.6 Uses general practice specific standards to guide nursing practice.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
2.7 Practice is consistent with evidence-based guidelines and policies within the RN scope of practice.					
2.8 Understands and uses relevant Commonwealth, State or Territory legislation to inform nursing practice.					
2.9 Identifies and communicates changes in standards, guidelines, regulations and/or legislation to members of the general practice team.					
2.10 Critically evaluates how standards, guidelines, regulations and/or legislation can be translated and integrated into practice.					
2.11 Mentors other nurses and health professionals in the application of specific standards, guidelines, regulations and/or legislation.					
2.12 Evaluates the impact of standards, guidelines, regulations and/or legislation on service delivery, clinical care and/ or health outcomes.					
2.13 Provides feedback to reviews of standards, guidelines, regulations and/or legislation.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 3 Actively builds and maintains professional relationships with other nurses and regularly engages in professional development activities					
3.1 Initiates and maintains professional relationships with other nurses in general practice, including networking and mentoring relationships.					
3.2 Engages with relevant professional nursing and/or general practice organisations.					
3.3 Engages in peer appraisal with other RNs and undertakes regular self- assessment of clinical performance.					
3.4 Plans own continuing professional education based on areas identified for development.					
3.5 Actively participates in professional development activities relevant to nursing in general practice.					
3.6 Regularly participates in the activities of relevant professional nursing and/or general practice organisations.					
3.7 Takes responsibility for the clinical performance appraisal of ENs under their supervision.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
3.8 Discusses and plans continuing professional development with ENs under their supervision.					
3.9 Leads networks of nurses in general practice, facilitating orientation to general practice and networking and/or mentoring relationships.					
3.10 Acts as a mentor or professional role model for other nurses in general practice.					
3.11 Undertakes and facilitates peer appraisal of nursing in general practice.					
3.12 Critically reflects on own clinical performance and actively seeks external critical review of clinical practice.					
3.13 Contributes to the professional development of other nurses in general practice.					
3.14 Participates in the delivery of local continuing professional development opportunities.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 4 Advocates for the role of nursing in general practice					
4.1 Seeks opportunities to promote nursing in general practice, and the EN / RN role in general practice, to the nursing profession, other health professionals, consumers and other relevant groups.					
4.2 Develops the nursing role within general practice in collaboration with other health professionals and consumers.					
4.3 Seeks opportunities to raise the profile of the nursing profession and its role in general practice within the broader community.					
4.4 Works in collaboration with local, State/Territory and/or national groups to inform and advocate for nursing in general practice and contribute to workforce planning.					
4.5 Participates in the generation of evidence to support the effectiveness of nursing in general practice.					
4.6 Contributes to the development of business cases for nursing in general practice.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 5 Demonstrates Nursing Leadership					
5.1 Provides collegial support and works in collaboration with other RNs and the broader general practice team.					
5.2 Undertakes mentoring of students and less experienced nurses.					
5.3 Provides professional mentorship for ENs.					
5.4 Appropriately delegates clinical tasks to ENs.					
5.5 Provides clinical leadership to non-clinical staff.					
5.6 Is accountable and takes responsibility for leading the delivery of nursing care within the Practice.					
5.7 Within the nursing scope of practice, provides support to GP/s and Registrar/s.					
5.8 Considers own wellbeing and fitness to practice and that of others in the general practice team.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
5.9 Demonstrates involvement in leadership activities within nursing and/or general practice groups at a local level.					
5.10 Participates in the strategic planning of nursing services within the Practice.					
5.11 Identifies and seeks opportunities for funding or additional resources to support service delivery, evaluation activities or research within the Practice.					
5.12 Acts as a nurse consultant in areas of particular clinical expertise.					
5.13 Demonstrates involvement in leadership activities within nursing and/or general practice groups at a State/ Territory and/or National level.					
5.14 Actively promotes health, wellbeing and fitness to practice amongst the nursing and general practice team.					
Standard 6 Demonstrates the knowledge and skills to provide safe, effective and evidence-based nursing care.					
6.1 Articulates an understanding of evidence-based practice and its application within nursing.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
6.2 Articulates a knowledge base appropriate to support the provision of evidence- based nursing care within the RN scope of practice.					
6.3 Adapts theoretical knowledge and clinical skills to the individual and Practice population.					
6.4 Uses comprehensive clinical skills and reasoning to undertake nursing care within the RN scope of practice.					
6.5 Demonstrates clinical reasoning in the application of clinical guidelines to nursing care.					
6.6 Articulates a broad knowledge of health needs and general practice nursing care across the lifespan.					
6.7 Using evidence-based principles, evaluates the ongoing care requirements of consumers.					
6.8 Recognises when a clinical issue is outside their scope of practice and refers appropriately to other RNs, GPs or other relevant health professionals.					
6.9 Critically evaluates relevant clinical guidelines and/or primary research to inform nursing care.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
6.10 Identifies areas of practice that are not currently based on evidence and explores the available evidence to guide practice.					
6.11 Safely, effectively and appropriately provides expert clinical care relevant to the individual consumer.					
6.12 Expresses high level understanding of the pathophysiology behind, and management of, the diverse range of health issues encountered within general practice.					
6.13 Supports activities to evaluate the translation of evidence into practice.					
6.14 Provides education relating to evidence- based initiatives and processes, to members of the general practice team.					
Standard 7 Undertakes nursing assessment and plans ongoing care					
7.1 Appropriately and accurately uses validated assessment tools to evaluate current health status and/or risk of developing disease.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
7.2 Integrates consideration of the social determinants of health and lifestyle risk factors into nursing assessments.					
7.3 Demonstrates proficiency in a range of data gathering techniques and nursing assessment skills within the RN scope of practice.					
7.4 Supervises EN in the collection of data which contributes to the nursing assessment.					
7.5 Checks diagnostic results against reported symptoms and health assessment data.					
7.6 Appropriately and accurately records nursing assessments in a timely manner.					
7.7 Uses sound nursing assessment skills in undertaking triage of consumers following evidence-based triage guidelines.					
7.8 Initiates appropriate individualised nursing referrals and follow-up, in conjunction with the general practice team.					
7.9 Recognises when a more detailed assessment or intervention is required and seeks the input of other RNs, the GP, or other relevant health professionals.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
7.10 Provides appropriate handover to ensure continuity of care.					
7.11 Demonstrates proficiency in a range of advanced health assessment skills within the RN scope of practice.					
7.12 Effectively and appropriately uses advanced health assessment skills to evaluate health status and/or risk of developing disease.					
7.13 Accurately interprets the findings of diagnostic tests within the scope of RN practice.					
7.14 Integrates the findings from validated assessment tools and diagnostic tests with health assessment information to develop an individualised plan of care.					
Standard 8 Effectively implements evidence-based health promotion and preventive care relevant to the Practice community					
8.1 Recognises and understands the importance of evidence-based health promotion and preventive care in general practice within the RN scope of practice.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
8.2 Identifies, prioritises and develops strategies for evidence-based health promotion and preventive care relevant to the Practice population.					
8.3 Demonstrates proficiency in the delivery of health promotion and preventive care within the RN scope of practice.					
8.4 Identifies and sources appropriate resources to support health promotion and preventive care activities.					
8.5 Identifies and implements relevant opportunistic health screening activities.					
8.6 Collaborates with members of the general practice team to identify new opportunities for the Practice to undertake health promotion and/or preventive care activities.					
8.7 Establishes systems, in collaboration with the general practice team, to ensure that health promotion and preventive care is evidence-based, consistently delivered and regularly evaluated, across the Practice.					
8.8 Identifies and plans nursing services to meet population specific needs for health promotion and/ or preventive care.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
8.9 Designs and implements relevant, evidence-based opportunistic health screening programs across the practice.					
Standard 9 Empowers and advocates for consumers					
9.1 Advocates for individual consumers within the RN scope of practice.					
9.2 Has a broad understanding of situations where advocacy is required in general practice.					
9.3 Provides education and support to encourage consumers to be active participants in their own health care.					
9.4 Practises in a way that empowers consumers and recognises their individual circumstances, needs and values.					
9.5 Identifies mechanisms for affordable health care and informs people about how these services can be accessed.					

9.6 Understands access to local support services and assists consumers to engage with relevant service providers.									
9.7 Facilitates appropriate access for consumers to human and material resources where required.									
9.8 Encourages consumers to seek support from family and/or support persons as appropriate.									
9.9 Advocates for the needs of the Practice population with external groups, including service providers, councils and other health professionals.									
9.10 Supports consumers to raise relevant issues with external groups, including service providers, councils and other health professionals.									
9.11 Takes a risk based approach in advocating for and empowering consumers.									
Standard 10 Understands diversity in the Practice community and facilitates a safe, respectful and inclusive environment									
10.1 Demonstrates respect for consumers regardless of their native language, cultural/ethnic background, sexual orientation, gender identity, socio-economic status, physical or mental capacity, values or beliefs in the delivery of primary nursing care.									

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
10.2 Provides nursing care in a respectful and culturally safe manner for Aboriginal and Torres Strait Islander peoples.					
10.3 Recognises and respects the impact of diversity on consumers accessing primary care services.					
10.4 Identifies the needs of individual consumers and specific groups within the Practice and leads the adaptation of service delivery within the Practice to meet these needs.					
10.5 Implements programs to actively engage with diverse groups within the Practice community.					
10.6 Identifies potential barriers to accessing the Practice by local diverse groups.					
10.7 Takes a leadership role in developing a professional relationship with diverse groups in the local community.					
10.8 Works with diverse groups to develop, implement and evaluate specific programs to engage them within the Practice community.					
10.9 Promotes access to general practice services by diverse groups in the local community.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
10.10 Creates and/or provides resources that specifically meet the needs of consumers from diverse groups.					
10.11 Takes an active role in managing factors that seek to disrupt the provision of a safe, respectful and inclusive environment.					
10.12 Facilitates education for members of the general practice team around the specific needs of relevant diverse groups in the local community.					
Standard 11 Effectively delivers evidence-based health information to improve health literacy and promote self-management					
11.1 Assesses consumers' health literacy and understanding of their health status.					
11.2 Refers consumers to external agencies for support related to health literacy or self- management.					
11.3 Provides relevant, evidence-based health information to consumers.					
11.4 Uses appropriate communication skills and resources to deliver health information to individual consumers.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
11.5 Tailors health information to the needs of individual consumers.					
11.6 Facilitates access to appropriate health information resources.					
11.7 Actively implements strategies to facilitate and promote self-management within the delivery of nursing care.					
11.8 Develops education/ self-management resources relevant to the Practice community.					
11.9 Critically evaluates the strategies used by the nursing team to facilitate health education and promotion of self-management.					
11.10 Integrates evidence- based principles in the delivery of health education and self-management support.					
11.11 Supports other nurses in the development and/ or delivery of health education and consumer self-management.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 12 Evaluates the quality and effectiveness of nursing care					
12.1 Regularly undertakes critical reflection on the quality of their individual clinical practice and nursing services within the Practice.					
12.2 Identifies, documents and acts on potential or actual risk, near misses or safety breaches related to nursing care.					
12.3 Regularly communicates with the ENs under their supervision and other RNs around risk management, quality improvement opportunities and initiatives related to nursing care.					
12.4 Initiates and/or actively participates in activities to evaluate the quality and effectiveness of nursing care.					
12.5 Communicates issues relating to nursing quality and effectiveness to relevant members of the general practice team.					
12.6 Takes a leadership role in critically evaluating potential or actual risk, near misses and/ or safety breaches related to nursing care and develops a plan to minimise future events.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
12.7 Leads activities within the nursing team around quality improvement related to nursing care.					
12.8 Establishes and monitors key performance indicators appropriate to the model of nursing care.					
12.9 Works with other nurses in general practice on nursing quality improvement issues across Practices at a local, State/Territory and/or National level.					
12.10 Appropriately disseminates information relating to quality improvement to nursing and/or general practice groups.					
Standard 13 Demonstrates proficiency in the use of information technology, clinical software and decision support tools to underpin health care delivery					
13.1 Understands the importance of accurate data entry to both the accuracy of clinical records and the ability to retrieve information.					
13.2 Accurately and appropriately documents nursing assessments and care using relevant IT systems.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
13.4 Demonstrates the ability to search IT systems to understand the demographics and health status of the Practice population.					
13.5 Appropriately uses decision support tools to underpin nursing assessment and/or care planning.					
13.6 Understands the importance of, and, undertakes regular data checking and cleansing.					
13.7 Conducts audits of Practice data using relevant IT systems and contributes to planning a response to the findings.					
13.8 Initiates education of the general practice team around identified issues related to data quality.					
13.9 Critically evaluates the use of IT in the delivery of nursing care.					
13.10 Acts as a mentor to support the development of clinical IT skills in other nurses and members of the general practice team.					
13.11 Seeks out innovations in IT to support the delivery of nursing care in the practice.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 14 Effectively uses registers and reminder systems to prompt intervention and promote best practice care.					
14.1 Articulates an appropriate knowledge base around the rationale for various recall and reminder systems and relevant registers within the Practice.					
14.2 Identifies clinical situations where recalls and reminders are required.					
14.3 Works with the general practice team to establish and maintain relevant registers within the Practice.					
14.4 Effectively collaborates with other members of the general practice team to manage administrative tasks related to the recall and reminder process and/or registers.					
14.5 Refers to clinical guidelines to ensure that recall and reminder systems and/or registers are consistent with current best practice.					
14.6 Identifies a population health clinical need and initiates new recall and reminder systems and/or registers as required.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
14.7 Critically evaluates the safety and effectiveness of Practice recall and reminder systems and/or registers.					
14.8 Develops and implements systems and processes to identify near misses in relation to recalls and reminders.					
14.9 Undertakes audits of Practice registers to identify potential areas of clinical improvement.					
Standard 15 Understands the context of general practice within the wider Australian health care system, including funding models					
15.1 Considers the implications of the context of general practice when providing nursing care.					
15.3 Maintains current knowledge around the funding mechanisms for nursing service delivery in general practice.					
15.4 Considers relevant options for funding of health service delivery for consumers, including private health insurance and relevant funding schemes, based on individual circumstances.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
15.5 Understands the role of primary health care organisations as they relate to general practice.					
15.6 Recognises the importance of developing business cases, including health outcomes evidence and financial implications, to support nursing services in general practice.					
15.7 Maintains detailed and current knowledge of the various funding streams available to general practices.					
15.8 Actively participates in the development of business cases, including health outcomes evidence and financial implications, to support nursing in general practice.					
15.9 Provides leadership in developing nursing models to meet the changing context of general practice.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 16 Contributes to quality improvement and research activities to monitor and improve the standard of care provided in general practice					
16.1 Participates in audits to identify quality issues within the Practice.					
16.2 Collaborates with other members of the general practice team to address potential or actual risk, near misses or safety breaches.					
16.3 Actively participates in Practice-wide quality improvement and research activities.					
16.4 Actively engages with relevant research through continuing professional development activities.					
16.5 Leads nursing involvement in the process of Practice.					
16.6 Collaborates with other members of the general practice team to initiate Practice-wide quality improvement and/or research activities.					
16.7 Takes a leadership role in the accreditation process, in relation to nursing roles and responsibilities.					
16.8 Identifies and prioritises quality issues within the Practice.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 17 Participates in the development, implementation and evaluation of relevant policies and procedures					
17.1 Demonstrates knowledge of current policies and procedures and an understanding of their implications for nursing practice.					
17.2 Identifies risk and adverse events related to current policies and procedures.					
17.3 Assists in developing and reviewing relevant policies and procedures to ensure that they reflect both best practice and the local context.					
17.4 Works with members of the general practice team to implement new or revised policies and procedures.					
17.5 Works with members of the general practice team to monitor and evaluate changes to policies or procedures.					
17.6 Critically evaluates policies and procedures based on evidence and changes in the environment of general practice.					
17.7 Anticipates risk and potential for adverse events related to policies and procedures.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
17.8 Anticipates risk and potential for adverse events related to policies and procedures.					
17.9 Contributes to, and/or initiates the development, implementation and evaluation of policies and/ or procedures for nursing in general practice at a local, State/Territory and/ or National level.					
Standard 18 Monitors local population health issues to inform care and responds to changing community needs					
18.1 Understands the population health profile of the Practice community and identifies areas of need.					
18.2 Identifies local health trends and responds to these within the Practice.					
18.3 Analyses and interprets current population health data to inform improvements in nursing care and/or service delivery in the Practice.					
18.4 Anticipates community population health needs related to local changes in the community demographics, physical environment and the social determinants of health.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 19 Effectively manages human and physical resources					
19.1 Manages and prioritises own workload.					
19.2 Seeks support from RN colleagues if unclear about priorities or workload.					
19.3 Effectively delegates tasks to other members of the general practice team as appropriate.					
19.4 Uses resources effectively and efficiently in providing nursing care.					
19.5 Works with the general practice team to ensure appropriate clinical supplies and equipment are available.					
19.6 Undertakes checking of clinical equipment used in nursing care to ensure that it is well maintained and serviceable.					
19.7 Identifies and reports to relevant members of the general practice team when resource levels are negatively impacting on service delivery.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
19.8 Identifies and reports to relevant members of the general practice team when nursing equipment requires servicing and/or maintenance.					
19.9 Contributes to the development of proposals/briefs for additional resources.					
19.10 Develops, implements and monitors systems for managing supplies and equipment within the Practice.					
19.11 Critically analyses resource utilisation.					
19.12 Manages a budget for nursing services and/or equipment.					
19.13 Recognises alternative resources, supplies and/ or equipment that could improve service delivery.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 20 Builds and maintains professional and therapeutic relationships with consumers, their families and/or support person(s)					
20.1 Practises in a manner that recognises the importance and maintenance of professional and therapeutic relationships in the general practice setting.					
20.2 Uses effective communication and interpersonal skills to build trust, promote confidence and satisfaction, and empower consumers, their families and support persons.					
20.3 Creates and maintains a safe physical and/or psychosocial environment for consumers, their families and support persons.					
20.4 Critically reflects on strategies used to engage with consumers, their families and support persons.					
20.5 Provides mentorship to other members of the general practice team to support communication and relationship building.					
20.6 Proactively seeks to establish ongoing relationships with members of the Practice community.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 21 Effectively communicates, shares information and works collaboratively with the general practice team					
21.1 Uses appropriate communication and interpersonal skills to build collegial relationships within the general practice team.					
21.2 Regularly and effectively communicates with ENs and shares relevant information.					
21.3 Ensures that all processes for nursing communication of clinical and personal information within the Practice are consistent with relevant State/Territory privacy legislation.					
21.4 Communicates clinical and/or personal information in a manner consistent with relevant State/Territory privacy legislation.					
21.5 Shares information and external learning with other members of the general practice team.					
21.6 Initiates communication with other members of the general practice team regarding clinical care, workforce and environmental issues.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
21.7 Actively promotes and supports a collaborative culture within the nursing and general practice team.					
21.8 Develops and implements strategies to share clinical information between members of the general practice team.					
21.9 Proactively seeks to contribute to the development of communication skills in all members of the general practice team.					
21.10 Demonstrates a leadership role in developing a culture of collaboration within the nursing and general practice teams.					
21.11 Critically evaluates the nature of collaboration and/or teamwork within the Practice.					
21.12 Identifies potential strategies to enhance collaboration and/or teamwork within the Practice.					
21.13 Seeks to engage all members of the nursing and general practice team in collaborative practice.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
Standard 22 Liaises effectively with relevant agencies and health professionals to facilitate access to services and continuity of care					
22.1 Identifies and uses relevant local service providers and understands the criteria/ referral pathways for accessing their services.					
22.2 Initiates and establishes relationships between the Practice and relevant local health service providers and understands how this impacts on their primary care.					
22.3 Refers consumers appropriately to local service providers.					
22.4 Identifies consumers who are receiving care from various local service providers.					
22.5 Works collaboratively with GPs and other service providers to ensure that individual care needs are met.					
22.6 Engages in the coordination of care to promote continuity and ensure appropriate resource allocation.					

Standards	Standard met	Standard not yet met	Further development required	N/A	Comments
22.7 Critically evaluates and seeks to address gaps in local service provision.					
22.8 Actively seeks to expand opportunities for the Practice community to access local services.					
22.9 Co-ordinates care for those with complex conditions, acting as a liaison between health professionals.					
22.10 Leads the development of strategies to promote equitable access to services.					

Summary of registered nurse self-assessment/peer appraisal

Professional achievements

Areas for further development

Other comments

Professional development plan reviewed: Date:.....

Signature of registered nurse: Date:.....

Signature of peer reviewer (if applicable):Date:

SECTION ONE - PART B: PROFESSIONAL DEVELOPMENT PLAN – REGISTERED NURSE

Working through this section will assist the Registered nurse in the achievement of objectives identified at the self-assessment/peer appraisal stage.

Sample Professional Development Plan

Date	What do I need to develop/ Identified learning need (Reference to the Domain Number within the practice standards for nurses in general practice)	What will I do to achieve this learning need (planned activity)	What professional learning activity I completed	Hours completed	Outcome of what I completed (reflection on professional learning activity)
Self -assessment 1 July 2014 Review 15 January 2015	Standard 2 Provides nursing care consistent with current nursing and general practice standards, guidelines and legislation Gain a better understanding of the standards, guidelines and legislation for nursing in general practice	Review the legislation relevant to nursing in [state/territory]. Review the NMBA's website focusing on the professional practice framework for both registered nurses and enrolled nurses.	I have reviewed the legislation and other relevant documents. I have reviewed the NMBA's website and have read all relevant codes and guidelines for nurses.	2 hours 2 hours	After completing the learning activities I now feel I am updated with current nursing and general practice standards, guidelines and legislation relevant to my nursing practice.

Date	What do I need to develop/ Identified learning need <small>(Reference to the Domain Number within the practice standards for nurses in general practice)</small>	What will I do to achieve this learning need (planned activity)	What professional learning activity I completed	Hours completed	Outcome of what I completed (reflection on professional learning activity)
		<p>Review the ANMF National Practice Standards for Nurses in General Practice.</p> <p>Review two relevant journal articles on nursing and the law.</p>	<p>I have read and understand the National Practice Standards for Nurses in General Practice.</p> <p>I have read four relevant journal articles on nursing and law.</p>	2 hours	
<p>Self assessment 1 July 2014</p> <p>Review 1 July 2015</p>	<p>Standard 8 Effectively implements evidence-based health promotion and preventative care relevant to the Practice community.</p>	<p>A. Discuss the nursing role in preventative health care at the next general practice meeting.</p> <p>B. Undertake a review of the available on-line resources relating to preventative care.</p>	<p>The general practice team meet on a monthly basis for on-going discussion on the nursing role in preventative health care.</p> <p>I have also reviewed the resources within the general practice and the RACGP red book (guidelines for preventative activities in general practice).</p>	3 hours	<p>I am now increasingly involved in the preventative health care strategies for older people and I am developing further skills and knowledge regarding preventative health care and early intervention strategies for children and young people within the practice.</p>

Date	What do I need to develop/ Identified learning need (Reference to the Domain Number within the practice standards for nurses in general practice)	What will I do to achieve this learning need (planned activity)	What professional learning activity I completed	Hours completed	Outcome of what I completed (reflection on professional learning activity)
Self assessment 1 September 2014 Review 1 July 2015	Domain 2: Nursing Care Improve my assessment skills in wound management	Complete an on-line course on wound management Read four recent journal articles regarding wound management assessment. Spend time with the Nurse Practitioner (NP) within my practice assessing and managing persons requiring wound care.	Completed the Wound Management program conducted by the ANMF in November 2014. Reviewed five articles outlining best practice in wound management assessment. Worked alongside the NP within the clinic reviewing clients with wound management requirements for three shifts.	4 hours 2 hours 16 hours	Completing the wound management course and reading the five articles, provided me with updated evidence- based theory. This knowledge was consolidated by working with the Nurse Practitioner (NP). Discussions with the NP have helped me reflect on my current practice. I have now changed my practice in line with this new knowledge. I feel competent in wound assessment now and have excellent available resources if required.

Professional Development Plan

Name:

Date	What do I need to develop/ Identified learning need (Reference to the Domain Number within the practice standards for nurses in general practice)	What will I do to achieve this learning need (planned activity)	What professional learning activity I completed	Hours completed	Outcome of the what I completed (reflection on professional learning activity)

Professional Development Plan

Name:

Date	What do I need to develop/ Identified learning need (Reference to the Domain Number within the practice standards for nurses in general practice)	What will I do to achieve this learning need (planned activity)	What professional learning activity I completed	Hours completed	Outcome of the what I completed (reflection on professional learning activity)



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